

**Story Book Day Plan**  
*City Dog, Country Frog*  
 by Mo Willems  
 Grade Level: 4

Name: Chloe Rogers

<b>Language Arts</b>	<ul style="list-style-type: none"> <li>After reading the book, have a class discussion on what they think the squirrel and the dog will do together.</li> <li>Writing activity: Write about a friendship: How did you meet? What is your favourite thing to do together?</li> <li>After writing- group discussion on what makes a good friend.</li> </ul>
<b>Grade Level Modifications:</b> If writing is a challenge for some students, they can write key words and draw or share with a classmate about their friend.	
<b>Math</b>	<ul style="list-style-type: none"> <li>Division problem: <i>For every 50 eggs laid by a mother frog only 1 will end up hatching. How many eggs will hatch if a frog lays 500 eggs?</i></li> <li>Pie chart activity to tie in with science: Create a pie chart to conceptualize and breakdown the stages of a frog's life.</li> </ul>
<b>Grade Level Modifications:</b> Division problem numbers can be reduced if necessary. Bring out manipulatives like 10s blocks to help.	
<b>Science</b>	<ul style="list-style-type: none"> <li>Compare and contrast the life cycle of a frog and a dog. Explore survival techniques like hibernation.</li> </ul>
<b>Grade Level Modifications:</b> Focus on the life cycle of the frog. Draw what they would look like in each of the life stages.	
<b>Social Studies</b>	<ul style="list-style-type: none"> <li>Lesson on domestication of wolves and the evolution into modern-day dogs. Explore and compare the relationship of dogs and humans in the past in different civilizations. (example could be the Siberian Husky- this can be extended to FPPL as the Inuit have used dogs to pull sleds for thousands of years!)</li> </ul>
<b>Grade Level Modifications:</b> Concept of domestication could be a stretch for some. Instead, could research a dog breed of their choice and explore what they were bred for.	
<b>PHE</b>	<ul style="list-style-type: none"> <li>Animal relay race! Break kids into groups of 3-4. Each group is assigned an animal- given 2-3 minutes to come up with a movement for said animal. Relay race will have 4-5 different animal movements.</li> </ul>
<b>Grade Level Modifications:</b> Instead of a race, could do an obstacle course- warm up/round 1 could be walking through the course. Hop like a frog for round 2, and walk on all fours like a dog round 3.	
<b>Art</b>	<ul style="list-style-type: none"> <li>Idea #1: Paint a landscape in four different seasons. Would be on a single piece of paper broken into four quadrants. What animals might you find outside in each of the seasons?</li> <li>Idea #2: Animals tend to symbolize different things in various indigenous cultures. Explore and create a poster of a frog or a dog/wolf and what it symbolizes for a given culture.</li> </ul>
<b>Grade Level Modifications:</b>	