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Storybook lesson plan for grade 4

Picture book: Peter Rabbit

ELA:

-Learning picture book codes: What does the direction characters are facing mean? What body language does the book show?

- learn about the story scheme (intro, rising action, climax, falling action, conclusion) have students map out these points in the story.

Modifications: younger have students pull out the key points of the story for the beginning, action, end

Older Have students find tropes in the book or rewrite the story to follow a trope of their choice

Science:

-Learn about how animals like rabbits adapt throughout the year to survive, where they live in the world

-Biomes

Modifications: younger Have students learn about camouflage and have students learn about its advantages for animals

Older Have students research a Biome of their choosing and write 1-2 pages about what is the biome like, seasons (snow/no snow/etc), what animals live in that biome, what plant life lives in that biome, and anything else they find interesting about the biome

Social Studies:

- The fur trade

-the history of the local community and of local First Peoples communities (views of wildlife like rabbits and their views on animals getting into their food)

Modifications: Have introductions to these topics, talk about them at a more simplified level for younger students or far more in depth for older students. Have older students learn about over hunting. Have younger students learn about hunting of rabbits and how it is different between first nations and colonial settlers.

Physical Education:

- turtles in the dark
- capture the flag
- what time is it Mr. wolf

Modifications: Turtles in the dark- have students crawl, instead of walking to slow them down or have them try other forms of movement (jumping/hop on one foot/etc)

Can leave the lights on to make the game easier

Capture the flag, let them hide the flags with it being visible from 3 sides. Or put the flags in hoops and have to bring the flags from the other side back to their hoop.

Math:

- reading analog clocks (the book mentions time)
- Perimeters (like a fence)

Modifications: younger have a physical clock for students to practice setting times on, have a board for students to practice taking the perimeter of.

older Have students practice calculating military time to standard or standard to military. Have students practice the perimeter of complex shapes

Art:

- Draw their favourite page from the book in their own way
- Draw their own Mr. McGregor's Garden

Modifications: older/younger let students try different mediums (some mediums are easier to introduce than others)

Older have students try different styles of art (pointillism ,abstract, etc).