|  |
| --- |
| Story Book Day Plan – “Where Do Balloons Go?”Grade Level: 4Name: Carter White |
| Language Arts | * Draw a scene and write a paragraph about it
* Read and explain your understandings – group discussion
* Writing prompt – “Where do you think balloons go?”
 |
| Grade Level Modifications:* Higher grades write a story of your drawn scene
* Elements of a story
 |
| Math | * Units of measurement
 |
| Grade Level Modifications: * Higher grades – Circumference of balloon
* Volume of balloon
* Lower grades – Use a ruler to measure lengths
* Adding lengths
* Length x Width
 |
| Science | * Intro to elements – Helium
* Learn about space/atmosphere
* What happens in each layer
* Static
 |
| Grade Level Modifications: * Higher grades - Add more elements, look at periodic table
* Lower grades -
 |
| Social Studies | * Look at countries mentioned on a map
* Climate/temperatures
* Atmospheres
 |
| Grade Level Modifications:* Lower grades – Colour a map
* Talk about different seasons
* Higher grades – Draw a map, colour, make a legend
* Compare different countries climates
* Explain the different layers of earth’s atmosphere
 |
| PHE | * Dance unit – “Balloon Dance”
* Breathing exercises – “Fill body with oxygen like a balloon” Release.
* Yoga
 |
| Grade Level Modifications: * Lower grades – Stretching, dynamic vs static stretch
* Higher grades – Explain why stretching is important, yoga class
* Explain heart rate, how it affects body
 |
| Art | * Balloon Animals/Blow up & Decorate Balloon
* Make a scene with you balloon as the main character
* Paper mâché scenes
 |
| Grade Level Modifications: * Higher grades can incorporate stop motion & add more characters
* Lower grades draw favourite scene from the book, gallery walk
 |