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| Story Book Day Plan – “Where Do Balloons Go?”  Grade Level: 4  Name: Carter White | |
| Language Arts | * Draw a scene and write a paragraph about it * Read and explain your understandings – group discussion * Writing prompt – “Where do you think balloons go?” |
| Grade Level Modifications:   * Higher grades write a story of your drawn scene * Elements of a story | |
| Math | * Units of measurement |
| Grade Level Modifications:   * Higher grades – Circumference of balloon * Volume of balloon * Lower grades – Use a ruler to measure lengths * Adding lengths * Length x Width | |
| Science | * Intro to elements – Helium * Learn about space/atmosphere * What happens in each layer * Static |
| Grade Level Modifications:   * Higher grades - Add more elements, look at periodic table * Lower grades - | |
| Social Studies | * Look at countries mentioned on a map * Climate/temperatures * Atmospheres |
| Grade Level Modifications:   * Lower grades – Colour a map * Talk about different seasons * Higher grades – Draw a map, colour, make a legend * Compare different countries climates * Explain the different layers of earth’s atmosphere | |
| PHE | * Dance unit – “Balloon Dance” * Breathing exercises – “Fill body with oxygen like a balloon” Release. * Yoga |
| Grade Level Modifications:   * Lower grades – Stretching, dynamic vs static stretch * Higher grades – Explain why stretching is important, yoga class * Explain heart rate, how it affects body | |
| Art | * Balloon Animals/Blow up & Decorate Balloon * Make a scene with you balloon as the main character * Paper mâché scenes |
| Grade Level Modifications:   * Higher grades can incorporate stop motion & add more characters * Lower grades draw favourite scene from the book, gallery walk | |